

TERMS OF REFERENCE – 2017 WASH INTERN

Project / Initiative Information

Project / Initiative Title: Ancoraimes & Eucaliptus School WASH Improvement Program

Country: Bolivia

City : La Paz

Scope of Work

1. Description of the **project** which the intern will be engaged in:

This project will focus primarily on two communities; Ancoraimes and Eucaliptus.
The purpose of the project is to rehabilitate and scale the WASH infrastructure at two schools and their surrounding communities.

The project objectives and the activities to achieve them are:

<i>Objectives</i>	<i>Key Activities</i>
1. 80% of project communities have access to improved water sources	Improvement of water delivery infrastructure.
	Improvement of water storage infrastructure.
	Improvement of water treatment.
2. 80% of project communities have access to improved sanitation facilities	Repair and improvement of sanitation facilities.
	Implement WASH trainings and workshops at educational units.
	Sanitation facilities will be connected to sewer system.
3. 80% of project communities know and use effective household water treatment and safe storage practices (HWTS)	Implement HWTS trainings, workshops and follow ups at educational units.
	Develop HWTS educational material for the educational unit.
4. 80% of project communities understand and use hygienic practices especially hand washing	Implement WASH trainings, workshops and follow ups at educational units.
	Develop WASH educational material for the educational unit.

2. A description of the **specific tasks / activities** you would like the intern to carry out:

The intern will work directly with our Health Promoter to primarily address the third and fourth objectives by performing WASH activities. They will work together to develop a hygiene promotion program to provide basic health and hygiene training the two communities. It is anticipated that this work will include working with teachers and school administrators to develop a school based water, sanitation, and hygiene (SWASH) program, including training materials, to be incorporated into their curriculum. They will also advocate for a program in which students are responsible for the cleaning and basic maintenance of handwashing and sanitation facilities at the school. Integrating WASH into school programs has been shown to be a highly effective and sustainable approach because it establishes healthy practices at an early age and children bring those practices home. In addition, community hygiene promotion events will be held in which students will present and promote good hygiene practices that they have learned. The health promoter will perform surveys before and after the training sessions to gauge the effectiveness of the program.

They will gather baseline data on these indicators for all projects which will be compared to post-implementation data to gauge actual impact. They will also perform interviews and surveys with community members, educators, and health providers to gather health indicator data after the programs have been implemented.

PART B: INTERNSHIP DETAILS

1. Who will **supervise and mentor** the intern:

Name & Title: Aleine Heredia, Health Promoter

Telephone #: 1(918)858-0927 (US Phone Direct Link to La Paz Office)

Email: aherediapsc@hotmail.com Skype:

The **nature of support** the supervisor will provide:

Aleine will work directly with the intern including supervision and direction of her daily activities and review of her work products.

Dates for the internship:

The program period will be active from March, 2017 through March 2018. We would like the intern to participate in the program for as much time as possible. A six or twelve-month long internship is preferred but a shorter period, for the right candidate, could also work out.

2. In-country contact for logistics support:

Name & Title: Carlos Augusto Valdez Beltran, Director of Operations

Email: carlos.valdez@engineersinaction.org

Telephone #: +591-77286161 (mobile)

3. Other people who will work closely with the intern:

NAME	TITLE	EMAIL	LOCATION
Rod Beadle	Executive Director	Rod.beadle@engineersinaction.org	Madison, WI
Julie Guy	Intern Coordinator	julie@guyengr.com	Tulsa, OK

4. Language skills (in addition to English):

LANGUAGE	VERBAL (Low/Med/High)	WRITTEN (Low/Med/High)	REQUIRED? (Yes/No)
Spanish	Med/High	Med/High	Yes

5. Desired technical skills or other experience:

Good knowledge of logic framework analysis, baseline and outcome surveys and studies, and hygiene promotion concepts.

6. What resources the organization will provide:

	YES	NO	N/A
Airfare	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Housing (we will help find housing)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Meals (while in the field)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Per diem (while in the field)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In-country transportation (while in the field)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet access	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Office space	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Translator/research assistant	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>